



Thomas Legaspi is a New York City based artist and educator with over two decades of experience working professionally in the arts. His work has been exhibited nationally and internationally while accruing awards and various merits of distinction. Thomas's paintings focus on the narrative potential of figurative art. Each piece transports viewers to a space of deep introspection, allowing them to sit alongside his subjects as they struggle with a palpable and universal sense of internal conflict. As an audience, we enter the lives of each portrait at a time of resolve. In the eyes and posture of each of his subjects one can recognize a certain look of strength, hope, and perseverance. These incisive expressions lend to the viewer a divining rod pointing to an internal wellspring of determination present within each of us.

Here is Thomas describing what inspires his work:

Hope inspires me. The artworks I strive to create all have an undercurrent of a positive resolve amidst a measure of strife and difficulty. Whether the context of an image is set within the parameters of a failed endeavor, a broken relationship, or painful memories, I try to leave a glint of hope taken from the courage to endure, the strength to fight for one's dream, and the determination to stay the course.

In addition to Thomas's creative practices, he has an extensive background as an arts educator. He has studied art at St John's University, The Art Students League, and The New York Academy of Art. He also has been lecturing and teaching studio art as well as art history and art appreciation courses at various colleges and institutions for the last 13 years.

Thomas is teaching two virtual art courses for the Educational Alliance Art School this summer. Click here to learn more about our virtual offerings, and be sure to check out Thomas's classes about drawing, and painting with acrylics and oil.



You can learn more about Thomas's work on his website: http://thomaslegaspi-art.com

Follow Thomas on Instagram: @thomaslegaspi

